Flower Mound High School

English I

**Spring 2017**

Mrs. Wendi Baker

**Room 9116**

# Conference Period 2: 9:45-11:15 A.M.

**Phone/Voice Mail: 972-219-6135**

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**Website:** [**http://fm9english.weebly.com**](http://fm9english.weebly.com)

**Tutoring:** **Tuesday, Wednesday, & Thursday mornings 7:50 – 8:05 A.M.**

**After school by appointment**

**Course Description:** This course provides students the opportunity to learn the foundational skills necessary for success in subsequent high school English classes and examines the full range of language arts skills, integrating vocabulary, grammar, writing, and reading. The literature component is essentially a genre study, so students will examine with equal emphasis selections of poetry, drama, non-fiction, short story and the novel from varied cultures and regions. Students will respond to the literature by writing formal and informal compositions. In addition, students will acquire a more sophisticated vocabulary and explore the grammatical skills essential to writing.

**Assessment:**

Major Grades: 60% (tests, projects, essays/compositions, research assignments, etc.)

Quiz Grades: 25% (vocabulary quizzes, reading quizzes, pop quizzes, etc.)

Daily Grades: 15% (grammar, vocabulary, homework, class work and participation, quick writes, etc.)

**Graded Work:** Work turned in to be graded should be typed, double-spaced **or** neatly written in blue or black ink on notebook paper. Assignments submitted without a name will receive a 10-point deduction on the final grade. **Do not turn in anything torn from a spiral**. Take pride in your work.

**Late Work:** Work will be accepted one day after it is due with a 30-point deduction. No credit will be awarded for work submitted more than one day late. Homework is considered late if it is not turned in at the beginning of the class period.

If a student misses a due date, the assignment is due the first day s/he returns to class.

**Make-up Work:** Work missed due to absences will be handled according to district policy, which is explained in the student handbook. If a student is absent one day, he or she has one day to make up the missed assignments**. It is the student’s responsibility to attend tutoring for make-up work and to turn in late work on the next day.** **Requests for make-up work must be made before or after class.** **There is a time limit on make-up work. Students must follow the guidelines given in the student handbook.**

**Re-tests:** Objective tests may be retaken for the highest possible score of 70. Quizzes cannot be taken over. Students are responsible for scheduling a re-test time with the teacher within one week of receiving the failed test paper. Re-tests will not be offered after this period.

**Plagiarism/Cheating:** You must research, create, and compose your own essays and projects. If you incorporate research, you must appropriately document the source with citations and bibliographical entries. Do not copy another student’s work whether it is a daily worksheet or another assignment. If you plagiarize or cheat, you will receive a zero on the assignment and possibly fail the course. Talking during a test will result in a zero. You are responsible for your actions.

**Progress Reports:** Printed progress reports are provided every 3 weeks to students who have an average below 75. All students and parents are encouraged to follow student progress on Skyward.

**Remind:**  All students (and parents) are highly encouraged to sign up for remind texts alerts for my class. Every week I input text homework and test reminders that are sent to every student via cell phone or e-mail. These alerts help students make sure they are staying on track and do not forget assignments.

**Supplies:**

* charged iPad
* one three-ring binder (1½ inch minimum)
* five dividers
* wide-lined notebook paper
* composition book or spiral notebook
* Post-It Notes
* blue or black ink pens
* red pen or pencil

\* Each student is requested to contribute to the class supplies. Please sign the class list for your item.

**\* Keep in mind that supplies need to be replenished throughout the semester.**

Final copies of essays, process papers, or any formal paper must be typed. Students should be prepared in advance with appropriate printer supplies/cartridges etc. Papers may NOT be submitted via email or flash drive. The FM9 library is also available for students’ word processing needs. Prior planning is the key to success.

BYOT:

LISD is committed to make learning opportunities available through *Bring Your Own Technology.* It is our goal that students and teachers will collaborate in rich, engaging learning experiences using technology. Students may bring their own technology (notebooks, iPads, and e-Readers) and utilize personal electronic communication devices in the classroom when the teacher deems them appropriate for educational purposes. FM9 is a 1:X campus and the iPad is the preferred method of technology. All inappropriate and/or non-academic use of personal technology will result in disciplinary consequences. A CELL PHONE IS NOT AN ACCEPTABLE SUBSTITUE FOR AN IPAD.