



The Three Levels of Questions:

(AKA The Cinderella exercise)

Level I: Recall

The answer is in the text; explicit, fact (fully and clearly expressed; leaving nothing implied)

What were Cinderella's slippers made out of?

How did Cinderella get to the ball?

Level II: Analysis/Inference

(The act or process of deriving logical conclusions from premises known or assumed to be true) Implicit or what is implied; analysis, ask how and why, require analysis of the text, reading between the lines, hidden meaning. (understood though not directly expressed)

Why does Cinderella's stepmother care whether or not she goes to the ball?

Why did everything turn back the way it was except the glass slipper?

Why don't the step sisters like Cinderella?

Level III: Synthesis

Go beyond the text and inquire into the value, importance and application of the information presented.

Does a woman's salvation always lie with a man?

What does it mean to live happily ever after?

Does good always overcome evil?

LEVEL 1 - FACTUAL. "JUST LOOK IT UP."

- What is __ • When • Who • Where • How many/much/long
- Why, according to...? • How, according to...?

=> A Level 1 question gives you all the information you need to find a definite answer.

LEVEL 2 - INTERPRETIVE. "READ BETWEEN THE LINES."

- Compare & contrast • Analyze • Relate • Interpret
- Find patterns • Why, judging by the book's description... ?
- How, guessing by __'s account...?

=> A Level 2 question requires you to interpret part of the question to answer it.

Hint: You may choose to justify your interpretation and choices, or describe (analyze) the possible interpretations.

LEVEL 3 - REFLECTIVE/OPEN-ENDED. "BEYOND THE LESSON."

- Reflect on • Apply • Decide • Justify • Prove
- Give your opinion • Explain your reasoning
- Imagine • What if __ ? • "...in a different situation..."
- Find an analogy or metaphor • Come up with a new way
- Evaluate: good/bad, better/worse, effective/ineffective, practical/impractical, beneficial/detrimental, appropriate/inappropriate, certain/uncertain, possible/impossible, necessary/unnecessary. . .
- Why, based on all that you know...? • How, based on your own experience...?

=> A Level 3 question is open-ended. You must provide your own interpretations and evaluate different options to provide your own answers in your own way.

Hint: You may choose to describe your evaluation process:

ex. "Assuming 'A', there are these options...; comparing/contrasting the options, weighing the differences and similarities, taking into account my own preferences (x, y, z) - the appropriate choice is _____. But if we assume 'B',....."

What level are these questions?

- What does our book say is the primary cause of the American Civil War?

Level 1 - It's strictly factual. Just look it up. There is only one answer.

- What do historians say is the primary cause of the American Civil War?

Level 2 - "Which historians?" Different historians give different answers.

- What was the primary cause of the American Civil War?

Level 3 - Your answer totally depends on your own perspective, giving consideration to domestic and worldwide pressures, evaluation of historical research, as well as your own beliefs. There is no single "right" way to answer this question, but you can choose to be more thorough, balanced, insightful, and logical.

• HINTS for Answering Level-3 Questions •

Some Level-3 questions may appear simple - but below the surface, there may be MANY fine answers. When questions are "vague", figure out what you need to know - then fill in the blanks yourself! "If A, then ___; If B, then ___ , etc." Look through the possibilities for patterns, and discuss them, too. Sum them up, then start again looking for new sets of possibilities and patterns. Level-3 answers don't end - until you decide they do!

<p>Knowledge—Level 1A (Remembering)</p>	<p>Skills Demonstrated:</p> <ul style="list-style-type: none"> • Observation and recall of information • Knowledge of dates, events, places • Knowledge of major ideas • Master of subject matter 	<p>Comprehension—Level 1B (Understanding)</p> <p>Skills Demonstrated:</p> <ul style="list-style-type: none"> • Understanding information • Grasp meaning • Translate knowledge into new context • Interpret facts, compare, contrast • Order, group, infer causes • Predict consequences 	<p>Application—Level 2A (Applying)</p> <p>Skills Demonstrated:</p> <ul style="list-style-type: none"> • Use information • Use methods, concepts, theories in new situations • Solve problems using required skills or knowledge 	<p>Analysis—Level 2B (Analyzing)</p> <p>Skills Demonstrated:</p> <ul style="list-style-type: none"> • Seeing patterns • Organization of parts • Recognition of hidden meanings • Identification of components 	<p>Synthesis—Level 3A (Creating)</p> <p>Skills Demonstrated:</p> <ul style="list-style-type: none"> • Use old ideas to create new ones • Generalize from given facts • Relate knowledge from several areas • Predict, draw conclusions 	<p>Evaluation—Level 3B (Evaluating)</p> <p>Skills Demonstrated:</p> <ul style="list-style-type: none"> • Compare and discriminate between ideas • Assess value of theories, presentations • Make choices based on reasoned argument
<p>What is...? How is...? Where is...? When did _____ happen? How did _____? Why did...? How would you describe...? When did...? Can you recall...? How would you show...? Can you select...? Who were the main...? Can you list three...? Which one...? Who was...?</p>	<p>How would you use...? What examples can you find to...? How would you solve _____ using what you have learned...? How would you organize _____ to show...? How would you show your understanding...? What approach would you use to...? How would you apply what you learned to develop...? What other way would you plan to...? What would result if...? Can you make use of the facts to...? What elements would you choose to change...? What facts would you select to show...? What questions would you ask in an interview with...?</p>	<p>How would you classify the type of...? How would you compare/contrast...? Will you state or interpret in your own words...? How would you rephrase the meaning...? What facts or ideas show...? What is the main idea of...? Which statements support...? Can you explain what is happening... what is meant...? What can you say about...? Which is the best answer...? How would you summarize...?</p>	<p>What are the parts of...? How is _____ related to...? Why do you think...? What is the theme...? What motive is there...? Can you list the parts...? What inference can you make...? What conclusions can you draw...? How would you classify...? How would you categorize...? Can you identify the different parts...? What evidence can you find...? What is the relationship between...? Can you make a distinction between...? What is the function of...? What ideas justify...? How would you estimate the results for...? What facts can you compile...? Can you construct a model that would change...? Can you think of an original way for the...?</p>	<p>Do you agree with the actions...? With the outcomes...? What is your opinion of...? How would you prove...? Disprove...? Can you assess the value or importance of...? Would it be better if...? Why did they (the character) choose...? What would you recommend...? How would you evaluate...? How could you determine...? What choice would you have made...? What would you select...? How would you prioritize...? What judgment would you make about...? Based on what you know, how would you explain...? What information would you use to support the view...? How would you justify...? What data was used to make the conclusion...? Why was it better that...? How would you prioritize the facts...? How would you compare the ideas...?</p>	<p>Do you agree with the actions...? With the outcomes...? What is your opinion of...? How would you prove...? Disprove...? Can you assess the value or importance of...? Would it be better if...? Why did they (the character) choose...? What would you recommend...? How would you rate the...? How would you cite to defend the actions...? How would you evaluate...? How could you determine...? What choice would you have?</p>	<p>Do you agree with the actions...? With the outcomes...? What is your opinion of...? How would you prove...? Disprove...? Can you assess the value or importance of...? Would it be better if...? Why did they (the character) choose...? What would you recommend...? How would you evaluate...? How could you determine...? What choice would you have?</p>